**SE 27th Annual Meeting - Young Scientist Award**

**Name of Candidate:**

**Award:** Young Scientist Award (YSA) - Best Poster or Platform

**Affiliation:**

**Presentation:**

**Presentation Type:** Poster or Platform  
**Final ID:**

**Session:**

**When/Where:**

Student Present       Student Absent       Poster Not Located (circle one)

**Scientific Content and Structure of Presentation**

General quality of the research, including aspects such as: Clarity of objectives; Appropriateness of methodology and clarify of explanation of methodology; Presentation and discussion of results; Conclusions;

For platform: Summary and good understanding of the subject presented

Mark out of Maximum 10 _______

**Oral Delivery (A or B)**

A. **Platform:** Indications of good preparation including timing, clarity of speech, indication of enthusiasm for subject and ability to hold interest of audience

B. **Poster:** Indications of good preparation, clarity of speech, indication of enthusiasm for subject and/or ability to engage poster attendees

Mark out of Maximum 20 _______

**Visual Aids (Slides or Poster Layout, etc.)**

Comment on: Appropriateness; effectiveness in reinforcing presentation; use of progressive disclosure etc.

Overall layout and clarity

Mark out of Maximum 20 _______

**Defense of Presentation**

Comment on: Clarity of answers to questions, ability to demonstrate knowledge of the project work by responding to the questions (by the audience or by the judge during the poster viewing)

Mark out of Maximum 10 _______

**COMMENTS:** (Please not more than 15 words, e.g., suggested areas of improvement, most impressive aspects, etc.)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

**Reviewer:**

**Date**

!!! Please Legibly Print Name, Sign, Date and Return form(s) to the Registration Desk on the day of Judging. !!!
ABSTRACT:

KEYWORDS:

Level of education:
Is first YSA:
Key finding[1]:
Key finding[2]: